# Sam Houston State University Charter School Month End Financial Report 

January 31, 2023

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Sam Houston State University Charter School
College of Educatron
member the texas state university system

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## Sam Houston State University Charter School

Average Student Enrollment and Average Daily Attendance


Average Daily Attendance


## Sam Houston State University Charter School

Budgeted FSP Revenue vs. Current Summary of Finances and Administrative Cost Ratio


Administrative Cost Ratio
(Ratio < 0.2645 is PASS)


## Sam Houston State University Charter School

Fund Balance Percentage to Reserve Goal



| $\begin{array}{c}\text { Percent } \\ \text { Complete }\end{array}$ |
| :---: |

46.32\% 46.32\%
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\begin{gathered}
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OZ"99ヵ'เฉع -$\begin{array}{r}- \\ - \\ \hline\end{array}$ | $\$ \quad 1,705,022.11$ |
| :--- |

S $\quad 275,426.89$

| Amended <br> Budget |  |
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| $\$$ | - |
| $\$$ | $4,275,675.00$ |
| $\$$ | - | $\$ \quad 4.275,675.00$

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\$ $\quad 70,354.60$ Planned Carryforward (Fund Balance)
(Red if negative; Green if positive)

| Sam Houston State University Charter School IDEA-B Maintenance of Effort and Special Program Intent Allotments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Month |  | Sep |  | Oct |  | Nov |  | Dec |  | Jan |  | Feb |  | Mar |  | Apr |  | May |  | Jan |  | Jul |  | Aug |
| Percent of Year Complete |  | 8\% |  | 17\% |  | 25\% |  | 33\% |  | 42\% |  | 50\% |  | 58\% |  | 67\% |  | 75\% |  | 83\% |  | 92\% |  | 100\% |
| IDEA-B Maintenance of Effort |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test 2 - State and Local - Previous Fiscal Year | s | 231,610.72 | s | 231,610.72 | s | 231,610.72 | s | 231.610.72 | s | 231,610.72 |  |  | s | - | s | - | s | - | s | - | s | - | s | - |
| Test 2 - Total Expenses YTD - Fund 420, PIC 23 | s | 17,302.73 | S | 39,265.32 | s | 55,662.29 | s | 73,888.64 | s | 100,949.78 |  |  | s | . | s | . | s | - | s | - | s | - | s | - |
| Maintenance of Effort Percentage - Goal 100\% |  | 7.47\% |  | 16.95\% |  | 24.03\% |  | 31.90\% |  | 43.59\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Gifted \& Talented |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 - Gifted and Talented (100\%) | s | 10,175.00 | \$ | 9,854.00 | s | 9,854.00 | s | 9,854.00 | s | 9,854.00 | s | - | s | - | \$ | - | s | - | s | - | \$ | - | s | - |
| 100\% of Allotment | s | 10,175.00 | s | 9,854.00 | s | 9,854.00 | s | 9,854.00 | s | 9,854.00 | s | - | s | - | \$ | - | s | - | s | - | s | - | s | - |
| YTD Total Expenses - Fund 420, PIC 21 | s | 1,648.44 | s | 3,296.88 | s | 4,945.32 | s | 6.406.37 | s | 7.770.62 | s | - | s | - | \$ | - | s | - | s | - | s | - | s | $\cdot$ |
| Percent Expended |  | 16.20\% |  | 33.46\% |  | 50.19\% |  | 65.01\% |  | 78.86\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Special Education Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 - Special Education Allotment (55\%) | s | 285,115.00 | S | 235,124.00 | s | 235,137.00 | s | 235,137.00 | s | 235,137.00 | \$ | - | \$ | - | \$ | - | s | - | s | - | S | - | S | - |
| 55\% of Allotment | s | 156,813.25 | S | 129,318.20 | s | 129,325.35 | s | 129,325.35 | s | 129,325.35 | s | - | s | - | s | . | s | - | s | - | s | - | s |  |
| YTD Total Expenses - Fund 420, PIC 23 | s | 17,302.73 | S | 35,931.98 | s | 55,662.29 | s | 73,888.64 | s | 100,949.78 | s | - | s | - | s | - | \$ | - | s | - | s | - | S | - |
| Percent Expended |  | 11.03\% |  | 27.79\% |  | 43.04\% |  | 57.13\% |  | 78.06\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| State Compensatory Education Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 - State Comp Ed Allotment (55\%) | s | 172,248.00 | s | 172,248.00 | s | 172,248.00 | \$ | 172,248.00 | s | 172,248.00 | s | - | \$ | - | \$ | - | s | - | s | - | \$ | - | s | - |
| 55\% of Allotment | s | 94,736.40 | s | 94,736.40 | s | 94,736.40 | s | 94,736.40 | s | 94,736.40 | s | - | s | - | s | - | s | - | s | - | s | - | s | - |
| YTD Total Expenses - Fund 420, PIC 24 | s | 4,269.87 | s | 15,774.08 | s | 18,053.15 | s | 26,095.05 | \$ | 34,265.94 | s | - | s | - | s | - | s | - | s | - | s | - | s |  |
| Percent Expended |  | 4.51\% |  | 16.65\% |  | 19.06\% |  | 27.54\% |  | 36.17\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Bilingual Education Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 - Bilingual Ed Allotment (55\%) | $s$ | 20,482.00 | s | 16,332.00 | \$ | 16,714.00 |  | 16,714.00 | \$ | 16,714.00 | \$ | - | \$ | - | s | - | \$ | - | \$ | - | s | - | s | - |
| 55\% of Allotment | s | 11,265.10 | s | 8,982.60 | s | 9,192.70 |  | 9,192.70 | s | 9,192.70 | \$ | - | \$ | - | s | - | \$ | - | \$ | - | s | - | s |  |
| YTD Total Expenses - Fund 420, PIC 25 | s | 156.60 | s | 353.19 | s | 589.77 | s | 739.66 | s | 907.70 | s | - | \$ | - | s | - | s | - | s | - | s | - | s |  |
| Percent Expended |  | 1.39\% |  | 3.93\% |  | 6.42\% |  | 8.05\% |  | 9.87\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| School Safoty Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26 - School Safety Allotment (100\%) | s | 4,617.00 | s | 4,529.00 | s | 4,491.00 | \$ | 4.491.00 | s | 4,491.00 | s | - | \$ | - | s | - | s | - | s | - | S | - | s | - |
| 100\% of Allotment | s | 4,617.00 | S | 4.529.00 | s | 4,491.00 | s | 4,491.00 | s | 4,491.00 | s | - | s | - | s | - | s | - | s | - | s | - | \$ | - |
| YTD Total Expenses - Fund 420, PIC 26 | s | - | s | - | s | - | \$ | - | s | - | s | - | s | - | s | - | s | . | s | - | s | - | s | - |
| Percent Expended |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Early Education Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 - Early Education Allotment (100\%) | s | 67,298.00 | S | 49,142.00 | \$ | 50,444.00 | S | 50,444.00 | s | 50,444.00 | s | - | s | - | s | - | s | - | s | - | s | - | s | - |
| 100\% of Allotment | s | 67,298.00 | s | 49,142.00 | s | 50,444.00 | s | 50,444.00 | s | 50,444.00 | s | - | s | - | s | - | s | - | s | - | s | - | s | - |
| YTD Total Expenses - Fund 420, PIC 36 | s | 4.796.94 | s | 12,071.42 | \$ | 17,476.33 | s | 22,502.12 | s | 31,370.49 | s | - | s | - | s | - | s | - | s | - | s | - | s |  |
| Percent Expended |  | 7.13\% |  | 24.56\% |  | 34.65\% |  | 44.61\% |  | 62.19\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Dysioxia Allotment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37 - Dyslexia Allotment (100\%) | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | - | s | - | \$ | - | S | - | \$ | - | \$ | - | \$ | - |
| 100\% of Allotment | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | 24,640.00 | s | - | S | - | s | - | s | - | s | - | s | - | s | - |
| YTD Total Expenses - Fund 420, PIC 37 | s | - | s | 12,020.70 | s | 35,703.74 | s | 41,945.09 | s | 41,945.09 | s | - | s | - | s | - | s | - | s | - | s | - | s |  |
| Percent Expended |  | 0.00\% |  | 48.79\% |  | 144.90\% |  | 170.23\% |  | 170.23\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Projected Compliant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected Non-Compliant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

- Does not have to meet a special population compliance requirement, but expected to maintain program.
-*We have chosen to maintain the program with a $\$ 5,000$ budget.


